

Master of Arts (Political Science)

PROGRAMME GUIDE

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INTRODUCTION

The Master of Arts in Political Science (Open and Distance Learning Mode) is designed to equip learners with a deep and analytical understanding of political systems, institutions, governance mechanisms, political thought, and global politics. The programme aims to foster critical thinking and the ability to evaluate political phenomena at the regional, national, and international levels. It covers foundational as well as advanced courses in political theory, comparative politics, Indian government and politics, international relations, research methodology, and peace and conflict studies.

PROGRAMME OUTCOMES (POs)

- **PO1: Critical Thinking & Analysis:** Develop the ability to critically evaluate ideas, arguments, and evidence to form well-reasoned conclusions.
- **PO2: Effective Communication:** Express ideas clearly in spoken and written form, using appropriate academic and professional language.
- **PO3: Ethics & Social Responsibility:** Apply ethical principles and demonstrate a sense of responsibility towards society and the environment.
- **PO4: Research & Inquiry Skills:** Use research methods and analytical tools to investigate issues and solve problems systematically.
- **PO5: Lifelong Learning:** Cultivate the habit of continuous learning and adaptability in response to emerging knowledge and societal changes.
- **PO6: Teamwork & Leadership:** Work effectively in diverse teams, demonstrating leadership, collaboration, and interpersonal skills.

PROGRAMME SPECIFIC OUTCOMES (PSOs)

- **PSO1:** Demonstrate comprehensive knowledge of political theory, ideologies, institutions, and governance systems.
- **PSO2:** Critically assess public policies, laws, and administrative processes at local, national, and global levels.
- **PSO3:** Apply political science knowledge to contemporary issues, elections, diplomacy, and conflict resolution.
- **PSO4:** Conduct independent research, surveys, and fieldwork to analyse political and social phenomena.

SALIENT FEATURES

1. **Research Orientation** – Encourages critical thinking, analysis, and evidence-based conclusions.
2. **Exam Readiness** – Provides knowledge and skills that align with the requirements of competitive examinations.
3. **Skill Enhancement** – Develops teaching aptitude, writing skills, and research methodology fundamentals.
4. **Holistic Perspective** – Integrates theoretical knowledge with practical and real-world contexts.
5. **Learning Flexibility** – Offers adaptability to meet varied academic interests and career objectives.

PROGRAMME CODE: 442D-S

DURATION OF THE PROGRAMME:

Minimum Duration: 2 years

Maximum Duration: 4 years

MEDIUM OF INSTRUCTION/ EXAMINATION:

Student has the option of writing the Exam in English/Hindi/Punjabi language.

SCHEME					
COURSE CODE	COURSE TITLE	CREDITS	CA	ETE (Theory)	ETP (Practical)
TERM 1					
DPOL411	CONSTITUTIONAL DEMOCRACY	4	30	70	0
DPOL412	POLITICAL THEORY - I	4	30	70	0
DPOL413	INTERNATIONAL RELATIONS - I	4	30	70	0
DPOL414	COMPARATIVE POLITICS - I	4	30	70	0
DSSC501	TECHING APTITUDE	4	30	70	0
TERM 2					
DPOL415	DEVELOPMENT PROCESS IN INDIA	4	30	70	0
DPOL416	POLITICAL THEORY - II	4	30	70	0
DPOL417	INTERNATIONAL RELATIONS - II	4	30	70	0
DPOL418	COMPARATIVE POLITICS - II	4	30	70	0
DGEN530	FUNDAMENTALS OF RESEARCH	4	30	70	0
TERM 3					
DPOL511	SOCIAL MOVEMENTS IN INDIA	4	30	70	0
DPOL512	WESTERN POLITICAL THOUGHT	4	30	70	0
DPOL513	PEACE AND CONFLICT STUDIES	4	30	70	0
DPOL514	INDIA IN SOUTH ASIA	4	30	70	0
DPOL515	STATE POLITICS IN INDIA	4	30	70	0
TERM 4					
DPOL516	MODEREN INDIAN POLITICAL THOUGHT	4	30	70	0
DPOL517	PEACE AND CONFLICT : ANALYSIS AND MANAGEMENT	4	30	70	0
DPOL518	INDIA IN WORLD AFFAIRS	4	30	70	0
DPOL692	DISSERTATION OR	8			
DPOL525	POLITICAL INSTITUTIONS IN INDIA	4	30	70	0
DPOL527	PUBLIC POLICY AND GOVERNANCE IN INDIA	4	30	70	0
TOTAL CREDITS				80	

Course Category	Topic and Report Submission	End Term Practical/Viva
Dissertation	<p style="text-align: center;">Weightage 30%</p> <ul style="list-style-type: none"> • Submission of Project Report (Format Compliance) – 10% • Innovation & Applicability – 10% • Quality of Work – 10% 	<p style="text-align: center;">Weightage 70%</p> <ul style="list-style-type: none"> • Communication – 10% • Awareness of Latest Trends – 10% • Query Handling & Justification – 20% • Methodology & Implementation Evaluation – 20% • Openness to Suggestions – 10%

Course Code	DPOL411	Course Title	CONSTITUTIONAL DEMOCRACY
			Weightage
			CA ETE (Th.) ETP
			30 70 0

Course Outcomes:

- CO1:** Understand the evolution and features of constitutional democracy in India.
CO2: Analyze the functioning of key institutions: legislature, judiciary, executive.
CO3: Evaluate the role of bureaucracy, media, interest groups, and social movements.
CO4: Examine issues of caste, class, religion, and ethnicity in Indian democracy.
CO5: Assess the effectiveness of decentralization and devolution of powers.

Course Content:

Unit No.	Content
Unit 1	Constitutional Democracy in India: Principles, Features, Historical Background
Unit 2	Constitutional Changes and Amendments: Major Amendments, Judicial Interpretations, Impact
Unit 3	Diversity, Pluralism, and Rights: Cultural, Religious, Linguistic Diversity; Fundamental Rights and Duties; Political Participation
Unit 4	Federalism in India: Nature, Centre–State Relations, Inter-State Issues
Unit 5	Legislature, Legal System, and Judiciary: Structures, Functions, Independence
Unit 6	Bureaucracy, Police, and Army: Roles, Accountability, Civil–Military Relations
Unit 7	Media, Public Policy, and Policy-Making: Role of Media, Policy Formulation and Implementation
Unit 8	Devolution of Powers and Local Self-Government: 73rd & 74th Amendments, Panchayati Raj, Urban Local Bodies
Unit 9	Political Parties, Participation, and Movements: Party System, Electoral Participation, Workers’ and Peasants’ Movements, Interest Groups
Unit 10	Inequality and Democracy: Caste, Class, Religious Politics, Ethnicity, Nation–State, Assessment of Indian Democracy

READINGS:

1. Fadia, B.L. (2008): Indian Government and Politics, Sahitya Bhawan Publications, Agra.
2. Sharma, S. D., 1999: Development and Democracy in India, Lynne Rienner Publishers.
3. N. G. Jayal (ed.), 2001: Democracy in India, Delhi, Oxford University Press, 2001.
4. Bhambhri, C.P., 2008: Democracy in India, Delhi: National Book Trust.
5. Jayal, N., 1999: Democracy and the State: Welfare, Secularism and Development in Contemporary India, Delhi, Oxford University Press.

Course Code	DPOL412	Course Title	POLITICAL THEORY- I
			Weightage
			CA ETE (Th.) ETP
			30 70 0

Course Outcomes:

- CO1:** Define and explain the nature and relevance of political theory.
CO2: Analyze the concepts of liberty, equality, justice, democracy, and human rights.
CO3: Understand the role of the state and civil society in modern politics.
CO4: Evaluate concepts of power, authority, legitimacy, and obligation.
CO5: Compare theories like classical liberalism and welfare state frameworks.

Course Content:

Unit No.	Content
Unit 1	Political Theory: Meaning, Nature, Scope, Importance
Unit 2	Political Theory: Approaches, Relevance, Decline of Political Theory
Unit 3	Liberty: Meaning, Types, Dimensions, Safeguards
Unit 4	Equality and Justice: Concepts, Dimensions, Debates
Unit 5	Democracy: Meaning, Characteristics, Status in Developing Countries
Unit 6	Rights and Human Rights: Nature, Classification, Protection Mechanisms
Unit 7	State and Civil Society: Evolution of the Modern Nation-State, Role and Functions of Civil Society
Unit 8	Sovereignty, Citizenship, and Duties: Concepts, Types, Contemporary Issues
Unit 9	Power, Authority, and Legitimacy: Obligation, Civil Disobedience, Satyagraha, Concept of Violence
Unit 10	Welfare State: Functions, Libertarianism, and Classical Liberalism

READINGS:

1. Johari, J.C., Contemporary Political Theory: New Dimensions, Basic Concepts and Major trends, Sterling Publishers Pvt. Ltd
2. David Held Political Theory Today Cambridge: Polity, 1993.
3. Neera Chandhoke State and Civil Society New Delhi: Sage Publications, 1995.
4. S.P. Verma Modern Political Theory, New Delhi: (Vikas, 1993).
5. N.P. 2000. Introduction to Modern Political Theory, London: Palgrave Macmillan.
6. Johari, J.C., Contemporary Political Theory: New Dimensions, Basic Concepts and Major trends, Sterling Publishers Pvt. Ltd

Course Code	DPOL413	Course Title	INTERNATIONAL RELATIONS-I
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Weightage		
CA	ETE (Th.)	ETP
30	70	0

Course Outcomes:

- C01:** Understand key IR theories: realism, liberalism, Marxism, feminism, postmodernism.
C02: Define concepts of power, security, national interest, and globalism.
C03: Analyze imperialism, colonialism, and neo-colonialism in global politics.
C04: Evaluate environmental and developmental critiques of mainstream IR.
C05: Apply theoretical frameworks to contemporary international issues.

Course Content:

Unit No.	Content
Unit 1	Realist Approach: Concept, Origins, Key Thinkers, National Interest, National Power, National Security
Unit 2	Neo-Realist Approach: Structural Realism, Balance of Power, Deterrence, Interdependence
Unit 3	Liberal Approach: World Order, Globalism, Legal and Institutional Mechanisms
Unit 4	Neo-Liberal Approach: Theories of Communication, Conflict Resolution, Functionalism, Neo-Functionalism
Unit 5	Marxist Approach: Imperialism, Colonialism, Neo-Colonialism, Hegemony
Unit 6	Neo-Radical Approaches: Theories of Underdevelopment, Dependency
Unit 7	Post-Structuralist Approach: Interrogating Nation-State, Discourse and Power
Unit 8	Post-Colonialism and Feminist Approaches: Culture, Ideology, Hegemony, Power, State, Peace & War
Unit 9	Environmental Approaches: Critiques of Development and Progress, Ecological Security
Unit 10	Sustainable Development and Global South Worldviews: Perspectives from Asia, Africa, and Latin America

READINGS:

1. Malhotra, V. K. 2001: International Relations, New Delhi, Anmol Publications.
2. Ghosh, P. 2009: International Relations, PHI Learning, Pvt Ltd.
3. Brown, C., 2001: Understanding International Relations, Palgrave Macmillan
4. S. Burchill et.al. 2001: Theories of International Relations, Hampshire, Macmillan

5. M. P. Sullivan, 2001: Theories of International Politics: Enduring Paradigm in a Changing World, Hampshire, Macmillan
6. Joshua S. Goldstein, 2006: International Relations, New Delhi: Pearson Education.
7. John Baylis and Steve Smith ed., 2005: Globalization of World Politics: An Introduction to International Relations, New Delhi: Oxford University Press.

Course Code	DPOL414	Course Title	COMPARATIVE POLITICS - I						
			Weightage						
			<table border="1"> <tr> <td>CA</td> <td>ETE (Th.)</td> <td>ETP</td> </tr> <tr> <td>30</td> <td>70</td> <td>0</td> </tr> </table>	CA	ETE (Th.)	ETP	30	70	0
CA	ETE (Th.)	ETP							
30	70	0							

Course Outcomes:

- C01:** Define comparative politics and understand its scope and methods.
C02: Compare political systems using functional and institutional approaches.
C03: Evaluate the role of globalization and international organizations in state politics.
C04: Analyze the impact of MNCs, nationalism, and constitutionalism.
C05: Understand historical and contemporary anti-colonial movements.

Course Content:

Unit No.	Content
Unit 1	Comparative Politics: Nature, Scope, Significance
Unit 2	Evolution of Comparative Politics: Historical Development and Key Debates
Unit 3	Comparative Approaches: Systems Approach, Structural-Functional Approach
Unit 4	Comparative Approaches: Public Policy, Political Economy, Dependency Theory, World Systems Theory
Unit 5	Globalization and the State: Impact, Challenges, Adaptations
Unit 6	Regional Integration and the State: Models, Cases, Implications
Unit 7	International Organizations and the State: UN, WTO, IMF, World Bank, Regional Bodies
Unit 8	Transnational/Multinational Corporations and the State: Roles, Influence, Regulation
Unit 9	Nationalism: Approaches, Forms, Contemporary Trends
Unit 10	Anti-Colonial Movements, Nationality and Self-Determination, State-Building and Constitutionalism

READINGS:

1. J.C. Johari New Comparative Politics, New Delhi, Lotus Press, 2006.
2. S.N. Ray Modern Comparative Politics, Approaches, Methods and Issues (New Delhi, Prentice Hall,1999)
3. J.C. Johari Contemporary Political Theory, New Delhi, Sterling Pub. 2008.
4. G.A. Almond, Comparative Politics Today, A World View (Delhi: G.B. Powell, et. Al. Pearson, 2004)

Course Code	DSSC501	Course Title	TEACHING APTITUDE						
			Weightage						
			<table border="1"> <tr> <td>CA</td> <td>ETE (Th.)</td> <td>ETP</td> </tr> <tr> <td style="text-align: center;">30</td> <td style="text-align: center;">70</td> <td style="text-align: center;">0</td> </tr> </table>	CA	ETE (Th.)	ETP	30	70	0
CA	ETE (Th.)	ETP							
30	70	0							

Course Outcomes:

- CO1:** Understand the teaching
- CO2:** Visualize the learner's characteristics
- CO3:** Describe different factors affecting teaching
- CO4:** Discuss various methods of teaching
- CO5:** Evaluate teaching support system
- CO6:** Analyze various evaluation systems in education

Course Content:

Unit No.	Content
Unit 1	Teaching: Concept of teaching, Objectives of teaching, Levels of teaching, Characteristics of teaching, Basic requirements of teaching
Unit 2	Adolescent Learner's characteristics-I: Academic characteristics of adolescent learners, Social characteristics of adolescent learners
Unit 3	Adolescent Learner's characteristics-II: Emotional Development, Emotional characteristics of adolescent learners, Cognition and Cognitive Development, Cognitive characteristics of adolescent learners
Unit 4	Adult Learner's characteristics-I: Academic characteristics of Adult Learners, Academic and social characteristics of adult learners, Cognitive Development, Social characteristics of adult learners
Unit 5	Adult Learner's characteristics-II: Emotional Development, Emotional characteristics of adult learners, Cognitive Development, Cognitive characteristics of adult learners
Unit 6	Individual Differences: Meaning and definition individual differences, Types individual differences, Causes of individual differences
Unit 7	Factors affecting teaching: Teacher learner, Support material, Instructional facilities, Learning environment Institution
Unit 8	Methods of teaching-I: Methods of teaching in institutions of higher learning, Teacher centred methods, Learner centred methods
Unit 9	Methods of teaching-II: Off-line methods and, On-line methods

Unit 10	Teaching support system-I: Teaching support system, Traditional support system, Modern support system, Difference between the Traditional and Modern Support System
Unit 11	Teaching support system-II: ICT based support system, Difference between the Traditional and ICT Support System
Unit 12	Evaluation systems-I: Evaluation Process and Evaluation System, Elements of evaluation, Process of Evaluation System, Types of evaluation
Unit 13	Evaluation systems-II: Choice Based Credit System (CBCS), Evaluation in choice based credit system in higher education, Computer based testing (CBT)
Unit 14	Innovations in evaluation systems: Concept map or maps , E-portfolio, Podcasting and Vlog, Talk show performance, The minute paper, Artificial Intelligence and Assessment rubrics

READINGS:

1. UGC-NET/JRF/SET Teaching & Research Aptitude (General Paper-I) by Dr. K. Kautilya, Upkar
2. NTA UGC NET/SET/JRF - Paper 1: Teaching And Research Aptitude by KVS Madaan, Pearson
3. Trueman's UGC NET/SET General Paper I by M. Gagan, Sajit Kumarm Danika Publishing Company, 2019
4. CBSE UGC-NET: Teaching & Research Aptitude by Dr. M.S. Ansari & Rph Editorial Board, Ramesh Publishing House, 2019

Course Code	DPOL415	Course Title	DEVELOPMENT PROCESS IN INDIA
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Course Outcomes:

Weightage		
CA	ETE (Th.)	ETP
30	70	0

- CO1:** Examine the legacy of the national movement in shaping development.
CO2: Analyze political economy and economic structures including poverty and inequality.
CO3: Assess identity politics (caste, religion, ethnicity) and their influence on development.
CO4: Discuss issues of human development—education, health, gender.
CO5: Critically evaluate globalization, migration, and sustainable development.

Course Content:

Unit No.	Content
Unit 1	Legacy of National Movement and Development: Historical Context, Ideological Influences
Unit 2	Debates on Models of Development: Nehruvian, Gandhian, Socialist, Liberal, Alternative Models
Unit 3	Political Economy of Development: Concepts, Theories, Policy Approaches
Unit 4	Structure and Growth of Indian Economy: Poverty, Surplus, Unevenness
Unit 5	Identity Politics: Caste, Religion, Language, Ethnicity
Unit 6	Civil Society: Social Movements, NGOs, Voluntary Action
Unit 7	Human Development: Health, Education, Social Security
Unit 8	Gender and Development: Gender Inequality, Empowerment Policies
Unit 9	Regional Imbalance, Migration and Development: Causes, Consequences, Policies
Unit 10	Environment and Sustainable Development, Economic Reforms and Globalization

READINGS:

1. Bose, S & Jalal A(eds.), 1997: Nationalism, Democracy and Development: State and Politics in India, Delhi, Oxford University Press.
2. Kohli, Atul, 2009: Democracy and Development: Essays on State, Society, and Economy, Oxford University Press.
3. Jayal, N., 1999: Democracy and the State: Welfare, Secularism and Development in Contemporary India, Delhi, Oxford University Press.

Course Code	DPOL416	Course Title	POLITICAL THEORY-II
			Weightage
			CA ETE (Th.) ETP
			30 70 0

Course Outcomes:

C01: Understand the key ideas of Marx, Lenin, Mao, and their relevance today.

C02: Analyze critical theories including Gramsci, Frankfurt School, and socialism.

C03: Evaluate ideologies such as conservatism, fundamentalism, nationalism, and multiculturalism.

C04: Examine feminist and Gandhian critiques of modern politics.

C05: Assess communitarian and civic republican responses to globalization.

Course Content:

Unit No.	Content
Unit 1	Marxism-I: Introduction to Karl Marx, Historical Materialism, Marxian Theory of State
Unit 2	Marxism-II: Lenin's Theory, Mao's Contributions
Unit 3	Marxism-III: Lukács, Critical Theory, Frankfurt School
Unit 4	Marxism-IV: Gramsci, Concepts of Socialism and Communism
Unit 5	Conservatism, Communal Tensions, Fundamentalism
Unit 6	Nationalism, Multiculturalism, Impact of Globalisation and the West on Culture, Fascism
Unit 7	Feminism: Theories, Waves, Thinkers, Feminist Movements
Unit 8	Gandhism: Principles, Pacifism, Concept of Swaraj
Unit 9	Communitarianism and Civic Republicanism: Key Ideas, Thinkers
Unit 10	Political Theory in a Globalising World: Characteristics, Advantages, Disadvantages of Globalisation

READINGS:

1. Hoffman, 2010: Introduction to Political Theory, Pearson Education India
2. Barry, N.P. 2000. Introduction to Modern Political Theory, London: Palgrave Macmillan.
3. Bhargava, Rajeev & Ashok Acharya (ed.), 2008: Political Theory: An Introduction, New Delhi: Pearson Education
4. Pruthi, R.K. 2005. The Political Theory, Sarup and Sons.
5. Ramaswamy, S. 2002. Political Theory: Ideas and Concepts, Delhi: Macmillan.
6. Bhargava, Rajeev, 2010: What is Political Theory and Why do We need it, New Delhi: Oxford University Press.

Course Code	DPOL417	Course Title	INTERNATIONAL RELATIONS-II
			Weightage
			CA ETE (Th.) ETP
			30 70 0

Course Outcomes:

CO1: Understand the impact of the Cold War and post-Cold War global order.

CO2: Analyze international inequalities and institutional responses.

CO3: Evaluate India's position in the changing global power dynamics.

CO4: Discuss contemporary issues such as terrorism, human rights, and global corporatism.

CO5: Explore concepts of justice, identity conflicts, and transnational movements.

Course Content:

Unit No.	Content
Unit 1	Cold War: Introduction, Origins, Phases
Unit 2	Post-Cold War Issues: Nation-State, Security, Peace, Development, UN Reform
Unit 3	Emerging Powers: Australia, Brazil, Canada, China, India, Japan, South Africa
Unit 4	Regional Groupings: Economic and Security
Unit 5	Globalization and International Inequities: Conflict, Cooperation, Divergence, Convergence
Unit 6	International Economic Relations: Elements, Structures, Trends
Unit 7	Management of International Relations: Institutions, Instruments, India in the New Global Order, US Power
Unit 8	Global Security Challenges: Self-Determination, Intervention, Nuclear Proliferation, Terrorism, Science & Technology
Unit 9	Global Socio-Cultural Issues: Corporatism, Sovereignty, Human Rights & Trade, Ethnic Resurgence, Indigenous Movements, Displacement, Transnational Movements
Unit 10	International Justice & Humanitarian Concerns: Concept of Justice, NGOs, Human Security, Genocide

READINGS:

1. Malhotra, V. K. 2001: International Relations, New Delhi, Anmol Publications.
2. Ghosh, P. 2009: International Relations, PHI Learning, Pvt Ltd
3. Brown, C., 2001: Understanding International Relations, Palgrave Macmillan
4. S. Burchill et.al. 2001: Theories of International Relations, Hampshire, Macmillan
5. M. P. Sullivan, 2001: Theories of International Politics: Enduring Paradigm in a Changing World, Hampshire, Macmillan
6. Joshua S. Goldstein, 2006: International Relations, New Delhi: Pearson Education
7. John Baylis and Steve Smith ed., 2005: Globalization of World Politics: An Introduction to International Relations, New Delhi: Oxford University Press.

Course Code	DPOL418	Course Title	COMPARATIVE POLITICS - II
			Weightage
			CA ETE (Th.) ETP
			30 70 0

Course Outcomes:

- CO1:** Analyze theories of state and their application in developing societies.
CO2: Understand ethnicity, identity politics, and community-based movements.
CO3: Examine federal structures, political regimes, and bureaucracies.
CO4: Evaluate development indicators including gender, environment, and poverty.
CO5: Explore the influence of science, technology, and human rights in comparative perspective.

Course Content:

Unit No.	Content
Unit 1	Theories of State: Classical, Modern, and Contemporary perspectives; role of the state in society; changing concepts of sovereignty.
Unit 2	State in Developing Societies: Experiences of Asian, African, and Latin American countries; post-colonial challenges; developmental state models.
Unit 3	State–Civil Society Relations: Evolving patterns; the role of NGOs, social movements, and public opinion in governance.
Unit 4	Ethnicity, Politics, and the State: Understanding ethnic diversity; ethnic conflict management; case studies.
Unit 5	Politics of Community Identities: Religion, language, caste, and regional identities; impact on political stability and democracy.
Unit 6	Ethnic Movements: Causes, types, and consequences; role in national integration and disintegration.
Unit 7	Federalism: Patterns and Trends: Comparative federal systems; Indian federalism; emerging challenges and reforms.
Unit 8	Political Regimes and Institutions: Parties and party systems; interest groups, pressure groups, and lobbying; role of the military in politics; bureaucracy and governance.
Unit 9	Development and Social Issues: Poverty and human development; gender equality; environmental politics.
Unit 10	Contemporary Political Concerns: Science, technology, and politics; human rights; decentralization and participatory governance.

READINGS:

1. G.A. Almond, Comparative Politics Today, A World View (Delhi: G.B. Powell, et. Al. Pearson, 2004)
2. Gregory S. Mahler, Comparative Politics: An Institutional and Cross- National Approach (New Delhi, Pearson, 2008)
3. A.C. Kapur Constitutional Systems of the World, New Delhi, S. Chand
4. J. Denis Deryshire and Gan Deryshire Political Systems of the World (New Delhi Allied), 1990.

Course Code	DGEN530	Course Title	FUNDAMENTAL OF RESEARCH						
			Weightage						
			<table border="1"> <tr> <td>CA</td> <td>ETE (Th.)</td> <td>ETP</td> </tr> <tr> <td>30</td> <td>70</td> <td>0</td> </tr> </table>	CA	ETE (Th.)	ETP	30	70	0
CA	ETE (Th.)	ETP							
30	70	0							

Course Outcomes:

CO1: Develop research aptitude and get in-depth understanding of various methods of research

CO2: Identify the appropriate research problem and conduct research in an effective way

CO3: Understand indexing systems of various journals

CO4: Apply ethics of research in writing research paper and dissertation thesis

CO5: Understand basics of intellectual property rights

Course Content:

Unit No.	Content
Unit 1	Basics of Research: Meaning of Research, Objectives of Research, Motivation in Research, Types of Research
Unit 2	Research Approaches: Research Approaches, Significance of Research, Research Process, Criteria of Good Research, Concept of Theory: Deductive and Inductive Theory
Unit 3	Literature Survey and Research Gap Identification: Types of Literature Reviews, Research Gap Identification, Problem Identification, Potential and Thrust Areas, Scientific Literature and Advocacy Literature
Unit 4	Hypothesis: Subject Matter (Hypothesis), Meaning and Characteristics of Hypothesis, Sources of Hypothesis, Formulation of Hypothesis, Types of Hypotheses, Errors in Testing a Hypothesis, Subject Matter (Use of Databases), Source Databases, Gantt Chart
Unit 5	Types and Classifications of Journal: Types of Journals, Journal Indexing, Role of Indexing in Defining the Quality of Journal
Unit 6	Journal Citation Indexes: H-Index, H5-Index, H5-Median, G Index, I-10 Index and Almetrics, Major Citation Indexing Services Citation Indexing: Uses and Limitations JIF, JIF Percentile, Cite Score, SJR, SNIP and Eigen Factor
Unit 7	Research Paper Review Process: Research Paper Review Process, Types of Peer Review, Citation, Manupatra, Academic Social Networks: Google Scholar and Academia Research Gate, Google Scholar, Research Gate and Academia.Edu

Unit 8	Objectivity and Subjectivity in Research: Objective and Subjective in Research, Integrity in Research, Carefulness in Research, Openness in Research, Respect for Intellectual Property, Need for IPR, Respect for IPR
Unit 9	Plagiarism: Definition of Plagiarism, Self-Plagiarism, Detection of Plagiarism, Role of Referencing/Bibliography in Handling Plagiarism, Plagiarism: Penalties and Consequences, Consequences of Plagiarism Include:, University Grants Commission's (UGC) Policy for Curbing Plagiarism, Duties of Higher Education Institutes (HEI) for Curbing of Plagiarism
Unit 10	Research Writing: Research Writing, The Process of Research Writing, Research Paper, Thesis Writing, Benefits of Writing a Thesis, Microsoft Word (Grammar Checking, Formatting of Documents, Incorporating References), Formatting of Documents, Reference Styles
Unit 11	Poster Preparation: Poster Preparation, Telling a Simple, Clear Story, Coherence of the Ideas, Examples of Cohesive and Non-Cohesive Paragraphs, Tips and Strategies, Use of Theory, Microsoft Powerpoint
Unit 12	Introduction to Intellectual Property Rights: Concept and Theories, The Concept of Intellectual Property, Historical Basis, Theories and Approaches, Introduction to Patents, Patent Act 1970 – Other Amendments, The Chief Features of the Original Indian Patent Act, 1970
Unit 13	Copyright and Neighboring Rights: Copyright, Rights of Reproduction, Distribution, Rental and Importation, Neighboring Rights, Historical Development of the Concept of Trademark and Trademark Law: National And International
Unit 14	International Regime: IPR, TRIPS and other Treaties, WIPO, WTO and GATT, The Agreement on Trade-Related Aspects of Intellectual Property Rights (TRIPS), World Intellectual Property Organization (WIPO), World Trade Organisation (WTO), GATT (General Agreements on Tariffs and Trade)

READINGS:

1. Research Design Qualitative, Quantitative, and Mixed Methods Approaches by John W. Creswell, Sage Publications

Course Code	DPOL511	Course Title	SOCIAL MOVEMENTS IN INDIA						
			Weightage						
			<table border="1"> <tr> <td>CA</td> <td>ETE (Th.)</td> <td>ETP</td> </tr> <tr> <td>30</td> <td>70</td> <td>0</td> </tr> </table>	CA	ETE (Th.)	ETP	30	70	0
CA	ETE (Th.)	ETP							
30	70	0							

Course Outcomes:

- CO1:** Understand the meaning and significance of social movements.
CO2: Classify different types of social movements in Indian context.
CO3: Analyze contemporary movements such as environmental and agrarian protests.
CO4: Evaluate the impact of globalization and democratization on social movements.
CO5: Assess the role of social movements in democratic transformation.

Course Content:

Unit No.	Content
Unit 1	Social Movements: Meaning, significance, and key components; historical and contemporary relevance.
Unit 2	Approaches to the study of social movements: Liberal, Gandhian, and Marxian perspectives.
Unit 3	Classification of social movements: Dalit movements and their socio-political impact.
Unit 4	Backward class movements: causes, demands, and achievements.
Unit 5	Ethnic movements: Ethnic movements with special reference to tribal communities.
Unit 6	Women's movement: feminist approaches and legislative outcomes.
Unit 7	New social movements: Regional movements, religious movements, and communal mobilisations.
Unit 8	New social movements: Agrarian movements, working-class movements, and environmental/ecological movements.
Unit 9	Democratization and social movements; impact of globalization on social movements in India and worldwide.
Unit 10	Social movements and democracy: Critical assessment; developmental issues and regional disparities.

READINGS:

1. Social Movements in India: By Ghanshyam Shah, Publisher: Sage India; Second edition 1 January 2004.
2. Social Movements in India by M. S. A. Rao, Manohar Publications, 1979.
3. Fields of Protest: Women's Movements in India by Raka Ray, Zubaan publishers, 2000.
4. Women's Movement in India by B. Ramaswamy, Isha Books publishers, 2013.

Course Code	DPOL512	Course Title	WESTERN POLITICAL THOUGHT						
			Weightage						
			<table border="1"> <tr> <td>CA</td> <td>ETE (Th.)</td> <td>ETP</td> </tr> <tr> <td style="text-align: center;">30</td> <td style="text-align: center;">70</td> <td style="text-align: center;">0</td> </tr> </table>	CA	ETE (Th.)	ETP	30	70	0
CA	ETE (Th.)	ETP							
30	70	0							

Course Outcomes:

CO1: Understand the evolution of Western political thought from Plato to Marx.

CO2: Analyze major concepts like justice, liberty, rights, and the state.

CO3: Compare social contract theories of Hobbes, Locke, and Rousseau.

CO4: Evaluate the utilitarian and liberal philosophies of Bentham and J.S. Mill.

CO5: Examine Hegel's idealism and Marx's critique of capitalism.

Course Content:

Unit No.	Content
Unit 1	Significance of Western Political Thought, Plato: Ideal State, Theory of Justice, Theory of Education,
Unit 2	Aristotle: Views on State, Theory of Revolution, Theory of Justification of Slavery
Unit 3	Machiavelli: Notions of Liberty, Separation of Ethics from Politics, State craft
Unit 4	Hobbes : Social Contract, Absolute Sovereign Power, Individualism and Liberalism
Unit 5	Locke: Theory of Natural Rights, Social Contract Theory, Possessive Individualism
Unit 6	Rousseau: Social Contract, Theory of General Will, Freedom and Democracy
Unit 7	Jeremy Bentham: Utilitarianism, Theory of State and Government
Unit 8	J.S. Mill: Revision of Utilitarianism, Theory of liberty, Representative Government
Unit 9	Hegel: Idealism, Dialectics, Theory of State
Unit 10	Karl Marx: Dialectical Materialism, Theory of surplus value, Theory of Class Struggle

READINGS:

1. A History of Political Thought by Mukherjee, S. and Ramaswamy, PHI Learning Private Limited, 2nd edition, (2004).
2. Western Political Thought by Bhagat, R.M., New Academic Publishing co, 24th edition, (2012)

Course Code	DPOL513	Course Title	PEACE AND CONFLICT STUDIES						
			Weightage						
			<table border="1"> <tr> <td>CA</td> <td>ETE (Th.)</td> <td>ETP</td> </tr> <tr> <td>30</td> <td>70</td> <td>0</td> </tr> </table>	CA	ETE (Th.)	ETP	30	70	0
CA	ETE (Th.)	ETP							
30	70	0							

Course Outcomes:

- CO1:** Understand the nature and scope of peace and conflict studies.
CO2: Analyze different forms of war and violence including terrorism and civil war.
CO3: Evaluate theories of war and conflict resolution.
CO4: Examine intra-state and inter-state conflict dynamics.
CO5: Assess the role of the UN in peacekeeping and conflict resolution.

Course Content:

Unit No.	Content
Unit 1	Peace and Conflict Studies: Nature, Scope, and Significance; Conceptual Analysis of Peace
Unit 2	Conceptual Analysis of Conflict; Types and Causes of Conflicts
Unit 3	Intra-State Conflict: Nature and Causes
Unit 4	Inter-State Conflict: Nature and Causes; Global Conflicts Overview
Unit 5	Theories of War: Classical, Realist, Liberal, and Contemporary Perspectives
Unit 6	Conventional War and Limited War: Characteristics
Unit 7	Nuclear War: Nature, Implications, and Deterrence Strategies
Unit 8	Revolutionary War, Civil War, and Guerrilla Warfare
Unit 9	Insurgency, Counter-Insurgency, Proxy Wars, Asymmetrical Warfare, and Terrorism
Unit 10	U.N. System and Peace Mechanisms: Pacific Settlement of Disputes, Peacekeeping, and Peacebuilding

READINGS:

1. Peace and Conflict Studies: An Introduction by Ho-Won Jeong, Publisher: Routledge; 1 edition (November 28, 2000)
2. Theory of War by Joan Brady, Knopf:1st American ed edition 1993.
3. Peace and Conflict Studies by Charles Webel (Editor), Routledge: 1 edition 2011.
4. The Peaceful Settlement of International Disputes by Yoshifumi Tanaka, Cambridge University Press 2018

Course Code	DPOL514	Course Title	INDIA IN SOUTH ASIA						
			Weightage						
			<table border="1"> <tr> <td>CA</td> <td>ETE (Th.)</td> <td>ETP</td> </tr> <tr> <td>30</td> <td>70</td> <td>0</td> </tr> </table>	CA	ETE (Th.)	ETP	30	70	0
CA	ETE (Th.)	ETP							
30	70	0							

Course Outcomes:

- CO1:** Understand India's foreign policy objectives and approaches in South Asia.
CO2: Analyze the roles of decision-making institutions in shaping regional policy.
CO3: Evaluate the influence of political parties, media, and diaspora.
CO4: Assess India's bilateral relations with neighboring countries.
CO5: Explore India's engagement with South-East, Central, and West Asia.

Course Content:

Unit No.	Content
Unit 1	India's Foreign Policy towards South Asian Nations: Overview, Approaches to Study, Objectives, and Determinants
Unit 2	Institutional Framework: Ministry of External Affairs, National Security Council, PMO, Parliament, and Committees
Unit 3	Institutional Roles in South Asian Policy-Making: Inter-Agency Coordination and Regional Focus
Unit 4	Role of Political Parties and Pressure Groups in Foreign Policy Formulation
Unit 5	Role of Media, Social Movements, NGOs, Business, Diaspora, and Think Tanks in Policy Development
Unit 6	India-Pakistan Relations: Historical Background, Contemporary Issues, and Peace Initiatives
Unit 7	India's Relations with Sri Lanka, Bangladesh, Nepal, and Bhutan: Political, Economic, and Security Dimensions
Unit 8	India-China Relations: Border Disputes, Economic Cooperation, and Strategic Competition
Unit 9	India and South-East Asia & Pacific: Act East Policy, Strategic Partnerships, and Regional Security
Unit 10	India's Relations with Central and West Asia: Energy Security, Trade, Diaspora Diplomacy, and Strategic Ties

READINGS:

1. India and South Asia: A Short History by David Ludden, Publisher: Pan Macmillan India; 2013 Completely Revised edition (1 September 2015)
2. Indian Foreign Policy in a Unipolar World by Harsh V. Pant, Routledge, 2012
3. India's Foreign Policy: Retrospect and Prospect by Sumit Ganguly, Oxford 2011
4. Choices: Inside the Making of Indian Foreign Policy by Shivshankar Menon Shivshankar Menon, Penguin 2018.
5. India and South Asia: Exploring Regional Perceptions by Vishal Chandra, Institute for Defence Studies & Analyses, 2015.

Course Code	DPOL515	Course Title	STATE POLITICS IN INDIA						
			Weightage						
			<table border="1"> <tr> <td>CA</td> <td>ETE (Th.)</td> <td>ETP</td> </tr> <tr> <td style="text-align: center;">30</td> <td style="text-align: center;">70</td> <td style="text-align: center;">0</td> </tr> </table>	CA	ETE (Th.)	ETP	30	70	0
CA	ETE (Th.)	ETP							
30	70	0							

Course Outcomes:

- C01:** Understand frameworks for analyzing state politics in India.
C02: Examine electoral politics, party systems, and protest movements.
C03: Analyze issues of autonomy, federalism, and inter-state disputes.
C04: Evaluate the impact of liberalization and globalization on states.
C05: Study caste, community, and linguistic politics at state levels.

Course Content:

Unit No.	Content
Unit 1	Development of the Study of State Politics in India, Frameworks for Analysis,
Unit 2	Nature of Indian Diversities and Nationalist Response
Unit 3	Development of State System , States in the Constitutional Scheme,
Unit 4	Patterns of Dissent and Protest in States, State Autonomy Movements
Unit 5	Elections and Electoral Politics
Unit 6	Political Parties and Party Systems
Unit 7	Liberalization and Globalization: Implication for State Politics
Unit 8	Inter-State Disputes: Water and Territorial boundaries
Unit 9	Patterns of Communal Politics, Assertion of Dalit's and Backwards Castes,
Unit 10	Linguistic and Ethnic Minorities in State Politics

READINGS:

1. Politics in India: by Rajni Kothari, Publisher: Orient BlackSwan (January 1, 2012).
2. State Politics in India by Himanshu Roy, Primus Books Publication, 2017
3. States Politics in India by Sadhna Sharma, Mittal Publications, 1995.
4. Communal Politics: Facts versus Myths by Ram Puniyani, Sage Publications India Private Limited; First edition. 2018
5. Nationalism and Communal Politics in India: 1885-1930 by Mushirul Hasan, Manohar Publishers and Distributors, 1994.

Course Code	DPOL516	Course Title	MODEREN INDIAN POLITICAL THOUGHT		
			Weightage		
			CA	ETE (Th.)	ETP
			30	70	0

Course Outcomes:

- CO1:** Understand pre-modern and early modern Indian political ideas.
CO2: Analyze key thinkers from nationalist, religious, and socialist perspectives.
CO3: Examine debates between moderates and extremists in Indian political history.
CO4: Evaluate the contributions of Gandhi, Ambedkar, and Phule.
CO5: Assess political responses to caste, religion, and colonialism.

Course Content:

Unit No.	Content
Unit 1	Pre-Modern Socio-Religious and Political Thought in India: Salient Features of Political Thought in Modern India
Unit 2	Early Nationalist Responses - Ram Mohan Roy: Reformist Vision and Political Ideas
Unit 3	Early Nationalist Responses - Dayanand Saraswati: Social Reform and Political Philosophy
Unit 4	Moderates in Indian Politics - Gopal Krishna Gokhale: Constitutionalism and Reform Approach
Unit 5	Extremist Thought- B.G. Tilak and Lala Lajpat Rai: Nationalism, Militancy, and Political Strategy
Unit 6	Hindu Political Thought - Swami Vivekananda and V.D. Savarkar: Cultural Nationalism and Political Ideals
Unit 7	Muslim Political Thought - Mohammed Ali Jinnah: Two-Nation Theory and Political Vision
Unit 8	Socialist Thought - Jawaharlal Nehru, Jayaprakash Narayan: Democratic Socialism and Political Strategy
Unit 9	Communist Thought - M.N. Roy and Ram Manohar Lohia: Marxist and Socialist Perspectives
Unit 10	Critique of Caste and Gandhian Thought – Jyotiba Phule, B.R. Ambedkar, M.K. Gandhi, and Gandhi–Ambedkar Debate

READINGS:

1. INIDAN POLITICAL THOUGHT by K S PADHY, PHI LEARNING PVT LTD, NEW DELHI, 1st Edition, (2011)
2. MODERN INDIAN POLITICAL THOUGHT by BIDYUT CHAKRABARTY AND RAJENDRA KUMAR PANDEY, SAGE PUBLICATIONS, INC, 4th Edition, (2013)
3. INDIAN POLITICAL THOUGHT by V.P VERMA, LAKSHMI PUBLICATION., 11th Edition, (2000)

Course Code	DPOL517	Course Title	PEACE AND CONFLICT: ANALYSIS AND MANAGEMENT		
		Weightage			
		CA	ETE (Th.)	ETP	
		30	70	0	

Course Outcomes:

- CO1:** Understand the causes and nature of different types of conflict.
CO2: Analyze conflict management through Gandhian and regional approaches.
CO3: Evaluate security concepts—cooperative, comprehensive, collective.
CO4: Discuss the role of peace research and movements.
CO5: Assess the UN system and peacekeeping mechanisms.

Course Content:

Unit No.	Content
Unit 1	Introduction: Meaning and Nature of Conflict
Unit 2	Disarmament and Arms Control as a Tool of Conflict Management
Unit 3	Confidence Building Measures (CBMs) in Conflict Management
Unit 4	Conflict Management through Gandhian Approach
Unit 5	Conflict Resolution through Gandhian Approach
Unit 6	Functional Approaches to Conflict Management
Unit 7	Regionalism and Its Impact on Conflict and Cooperation
Unit 8	Human Security: Concepts and Challenges
Unit 9	Cooperative Security, Common Security, Collective Security, and Comprehensive Security
Unit 10	Military Humanism; Peace Research and Peace Movements; U.N. System of Peacekeeping

READINGS:

1. Understanding Conflict Resolution: War, Peace and the Global System by Peter Wallensteen, SAGE Publications Ltd.; Third edition, 2011.
2. Rediscovering Gandhi: Gandhian Approach to Conflict Resolution by Jai Narain Sharma, Concept Publishing Co 2008.
3. Gandhian Approach to Peace and Conflict Resolution by Sanjay Kumar, Straight Forward Publishers 2016.
4. The Politics of Peace: A Global Cold War History by Petra Goedde, Oxford University Press, 2019.

Course Code	DPOL518	Course Title	INDIA IN WORLD AFFAIRS						
			Weightage						
			<table border="1"> <tr> <td>CA</td> <td>ETE (Th.)</td> <td>ETP</td> </tr> <tr> <td style="text-align: center;">30</td> <td style="text-align: center;">70</td> <td style="text-align: center;">0</td> </tr> </table>	CA	ETE (Th.)	ETP	30	70	0
CA	ETE (Th.)	ETP							
30	70	0							

Course Outcomes:

- C01:** Understand India's evolving world view and foreign policy.
C02: Evaluate India's relations with major global regions and powers.
C03: Analyze key politico-security and nuclear policy issues.
C04: Examine India's economic diplomacy and role in global trade regimes.
C05: Explore cultural diplomacy, human rights, and India's role in global institutions.

Course Content:

Unit No.	Content
Unit 1	Evolution of India's World View and India's Foreign Policy
Unit 2	Determinants of India's Foreign Policy
Unit 3	India's relationship with Latin America, Caribbean and Africa
Unit 4	India's relationship with Russia and Japan
Unit 5	India's relationship with U.S., and European Union
Unit 6	Politico-Security Issues: Arms Control, Disarmament, and Global Terrorism
Unit 7	Nuclear Issues, Nuclear Policy; the Debate on Nuclearization
Unit 8	Economic Issues: International Trade and Investment, Multinational Corporations and Regional Cooperation
Unit 9	India and the W.T.O. with special reference to TRIPS, TRIMS and Social Clauses; Relations with IMF, World Bank
Unit 10	Socio-Cultural Issues: Ethnic and Religious Movements, Human Rights and Humanitarian Intervention and Environment; Political and Diplomatic Issues: United Nations and Regional Organisations (Non-economic), Non-Aligned Movement, Globalisation

READINGS:

1. India in World Affairs: Emerging Trends by Jyotika Teckchandani, Publisher: Notion Press
2. India in World Affairs: Towards The 21st Century by Mangesh Kulkarni, Himalaya Pub. House, 1975.
3. Indian Foreign Policy in a Unipolar World by Harsh V. Pant, Routledge, 2012
4. India in Global Affairs: Changing Dynamics and Emerging Role by Sanjeev Kumar Tiwari, Pentagon Press, 2020.
5. Choices: Inside the Making of Indian Foreign Policy by Shivshankar Menon Shivshankar Menon, Penguin 2018.
6. India's Foreign Policy: Retrospect and Prospect by Sumit Ganguly, Oxford 2011

Course Code	DPOL525	Course Title	POLITICAL INSTITUTIONS IN INDIA						
			Weightage						
			<table border="1"> <tr> <td>CA</td> <td>ETE (Th.)</td> <td>ETP</td> </tr> <tr> <td style="text-align: center;">30</td> <td style="text-align: center;">70</td> <td style="text-align: center;">0</td> </tr> </table>	CA	ETE (Th.)	ETP	30	70	0
CA	ETE (Th.)	ETP							
30	70	0							

Course Outcomes:

CO1: Understand the leading institutions of the Indian political system and the changing nature of these institutions

CO2: Assess the laws pertaining to elections and analyse the electoral system of India

CO3: Enumerate the working of the Indian federalism in the constitutional context

CO4: Distinguish the powers and functions of various organs of the government

CO5: Discuss about various constitutional and statutory bodies of India

Course Content:

Unit No.	Content
Unit 1	Indian National Movement to the Making of the Indian Constitution: Definitions of Constitution, Functions of Constitution, Evolution of the Indian Constitution 1858-1935, The Company Rule (1773-1858), The Crown Rule (1858-1947)
Unit 2	Constituent Assembly: Meaning of Constituent Assembly, Evolution of the Concept of Constituent a Assembly in India, Cabinet Mission Plan and the Formation of the Constituent Assembly, Composition of the Constituent Assembly, Working of the Constituent Assembly, Objective Resolution, Gandhian Ideology, Constitution Assembly Debates, Decision Making in the Constituent Assembly
Unit 3	Philosophy of the Constitution: Key Words in the Preamble, Salient Features of the Constitution, Fundamental Rights, Directive Principles of State Policy
Unit 4	Constitutionalism in India: Democracy, Features of the Indian Democracy, Social Change, Factors of Social Change, National Unity, Separation of Powers, Basic Structure Doctrine, Evolution of Basic Structure Doctrine, Procedure of Amendment
Unit 5	Union executive: President, Powers and Functions of the President, Prime Minister, Council of Ministers
Unit 6	Union Parliament: Composition of the Parliament, Officials of Rajya Sabha, Sessions of Parliament, Functions of Parliament, Parliamentary Committees
Unit 7	Judiciary Part-I: Supreme Court: Jurisdiction and Powers, High Court: Jurisdiction and Powers

Unit 8	Judiciary part -II: Judicial Review, Judicial Activism, Judicial Restraint, Judicial Reform
Unit 9	State executive: Governor, Powers and Functions of Governor, Position and Role of the Governor, Chief Minister, Powers and Functions of Chief Minister, Council of Ministers
Unit 10	State Legislature: Composition of Two Houses, Duration of Two Houses, Membership of State Legislature, Presiding Officer, Sessions of State Legislature, Powers and Functions of the State Legislature, Position of legislative council, Privileges of State Legislature
Unit 11	Federalism in India: Nature and Scope, Centre-State Relations, Federalism with a Strong Central Government, Role of Intergovernmental Coordination Mechanisms in Indian Federalism
Unit 12	Electoral Process and Election Commission of India: Election Commission, Electoral Reforms, Issues in Electoral Politics in India, Electoral Reforms Undertaken, Functioning and Reforms of the Local Government Institutions
Unit 13	Constitutional and Statutory Bodies Part -I: Comptroller and Auditor General: Duties and Powers, National Commission for Scheduled Castes: Evolution and Functions, National Commission for Scheduled Tribes: Function and Reports
Unit 14	Constitutional and Statutory Bodies Part -II: National Commission for Human Rights, National Commission for Women, National Commission for Minorities

READINGS:

1. Indian Government and Politics by Bidyut Chakrabarty, Rajendra Kumar Pandey, Sage Publications.
2. The Indian Constitution: Cornerstone of a Nation by Austin Granville.

Course Code	DPOL527	Course Title	PUBLIC POLICY AND GOVERNANCE IN INDIA		
			Weightage		
			CA	ETE (Th.)	ETP
			30	70	0

Course Outcomes:

- CO1:** Understand the nature and scope of public policy and administration in India
- CO2:** Assess the major problems and complexities in India's governance system
- CO3:** Appreciate the methodological pluralism and synthesizing nature of knowledge in public policy and administration
- CO4:** Analyse the changing dimensions and patterns in India's public governance and administrative processes.
- CO5:** Evaluate the role of non-state actors and civil society in India's public governance system.

Course Content:

Unit No.	Content
Unit 1	Public Policy and Administration in India: Meaning and Concept of Public Policy; Meaning, Evolution, Scope and Importance of Public Administration; Public Policy & Public Administration in India, Evolution of Indian Administration
Unit 2	Public and Private Administration: Approaches, System Theory, Organization Theory, Decision Making Theory,
Unit 3	Public Administration Theories and Concepts: Meaning, Ecological Approach
Unit 4	Scientific Management Theory, Rational Choice theory, New Public Administration, Development Administration
Unit 5	Comparative Public Administration in India: Comparative Public Administration in India
Unit 6	New Public Management: Themes, Significance, Consequences, Good Governance
Unit 7	Changing Nature of Public Administration: Case of Bureaucracy, Characteristics of Bureaucracy, Impact of Globalization
Unit 8	Theories and Principles of Organisation and its Operations in India: Principles of Organisation, Theories of Organisation: Classical, Neo-classical & Modern Bureaucratic Theory, Human Relations Theory
Unit 9	Managing the Organization: Theories of Leadership, Types of Theories of Leadership, Trait Theory, Behavioural Theory, Theories of Motivation

Unit 10	Organisational Communication: Theories and Principles, Theory X & Theory Y, Functioning in India and its impacts
Unit 11	Chester Bernard: Principles of Communication, Information Management in the Organization
Unit 12	Conflict in the Organization: Factors influencing conflict, Views of Mary Parker Follett, Views of Peter Drucker
Unit 13	Public Policy and Governance in India: Types of Public Policy, Stages, Basis of Policy-Making
Unit 14	Public Policy Issues and Challenges in India: Constraints in Policy Implementation

READINGS:

1. Introduction to the Study of Public Administration by Shafritz, J.M. and Hyde, Wadsworth
2. Public Administration in India by Sterling Publications, Sterling Publications.